

Student Name: _____ IEP Date: _____

OUTCOME MEASURES FOR 3,4,5, AND 6 YEAR OLD CHILDREN

The IEP team must address each of the three performance statements below. If this is an INITIAL IEP, rate the child's present level of performance according to the measures on the left. If this is an ANNUAL IEP, rate the child's performance according to the measures on the right. Do not rate performance if this is an INITIAL IEP for a 6-year-old student.

POSITIVE SOCIAL-EMOTIONAL SKILLS INCLUDING SOCIAL RELATIONSHIPS

This child's present level of performance:

Initial IEP (for 3, 4, or 5 year olds only)	Annual IEP (for children aged 3 through 6)
<input type="checkbox"/> Is comparable to same-aged peers <input type="checkbox"/> Is NOT comparable to same-aged peer	<input type="checkbox"/> Reached or maintained a level comparable to same-aged peers <input type="checkbox"/> Improved, but not to a level comparable to same-aged peers <input type="checkbox"/> Did not improve

ACQUISITION AND USE OF KNOWLEDGE AND SKILLS, INCLUDING EARLY LANGUAGE/ COMMUNICATION AND EARLY LITERACY

This child's present level of performance:

Initial IEP (for 3, 4, or 5 year olds only)	Annual IEP (for children aged 3 through 6)
<input type="checkbox"/> Is comparable to same-aged peers <input type="checkbox"/> Is NOT comparable to same-aged peer	<input type="checkbox"/> Reached or maintained a level comparable to same-aged peers <input type="checkbox"/> Improved, but not to a level comparable to same-aged peers <input type="checkbox"/> Did not improve

USE OF APPROPRIATE BEHAVIORS TO MEET INDIVIDUAL NEEDS

This child's present level of performance:

Initial IEP (for 3, 4, or 5 year olds only)	Annual IEP (for children aged 3 through 6)
<input type="checkbox"/> Is comparable to same-aged peers <input type="checkbox"/> Is NOT comparable to same-aged peer	<input type="checkbox"/> Reached or maintained a level comparable to same-aged peers <input type="checkbox"/> Improved, but not to a level comparable to same-aged peers <input type="checkbox"/> Did not improve

Indicate the assessment procedure(s) used to draw these conclusions:

- | | | |
|--|---|---|
| <input type="checkbox"/> Academic | <input type="checkbox"/> Behavioral | <input type="checkbox"/> Class-Based Assessment |
| <input type="checkbox"/> Communication | <input type="checkbox"/> Developmental | <input type="checkbox"/> Observations |
| <input type="checkbox"/> Psychological | <input type="checkbox"/> Social/Emotional | <input type="checkbox"/> Other: (describe) |